

## **APUSH Summer Assignment**

You will be using the AMSCO to complete the following assignment.

**Purpose:** This assignment will help you jump start the AP portion of the course as well as begin reviewing for the AP exam at the end of this year.

**Join Google Classroom to Find Assignment:**

**Summer Assignment Classroom:** [yhaapxgr](#)

**Historical Period 6 AMSCO Guided Reading:** Using your AMSCO “United States History” 4th edition and answer the questions in the “Summer Assignment Period 6 AMSCO Reading Guide” posted to Google Classroom. You should also review appropriate JoczProductions Chapter Reviews. NOTE: The questions skip 6.2 and 6.3 on Western Expansion as that section is covered in USI Honors.

[Jocz Chapter 23](#)

[Jocz Chapter 24](#)

[Jocz Chapter 25](#)

[Jocz Chapter 26](#)

[Jocz Chapter 27](#)

### **Period 6 Learning Objectives:**

#### **Learning Objectives**

- Learning Objective A: Explain the historical context for the rise of industrial capitalism in the United States.
- Learning Objective B: Explain the causes and effects of the settlement of the West from 1877 to 1898.
- Learning Objective C: Explain how various factors contributed to continuity and change in the “New South” from 1877 to 1898.
- Learning Objective D: Explain the effects of technological advances in the development of the United States over time.
- Learning Objective E: Explain the socioeconomic continuities and changes associated with the growth of industrial capitalism from 1865 to 1898.
- Learning Objective F: Explain how cultural and economic factors affected migration patterns over time.
- Learning Objective G: Explain the various responses to immigration in the period over time.
- Learning Objective H: Explain the causes of increased economic opportunity and its effects on society.
- Learning Objective I: Explain how different reform movements responded to the rise of industrial capitalism in the Gilded Age.
- Learning Objective J: Explain continuities and changes in the role of the government in the U.S. economy.
- Learning Objective K: Explain the similarities and differences between the political parties during the Gilded Age.
- Learning Objective L: Explain the extent to which industrialization brought change from 1865 to 1898.